

Family Language Plan

PART 1: Reasons

Reasons why I/we want _____ (child's name) to become bilingual:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

(if you have more reasons, use the back of this paper to complete the list)

PART 2: Fluency

Desired level of fluency and literacy (for reference see different levels of fluency in chapter 3.2)

Table A	Fluency	Reading	Writing
Language 1		Yes / No	Yes / No
Language 2		Yes / No	Yes / No
Language 3		Yes / No	Yes / No
Language 4		Yes / No	Yes / No



Family Language Plan

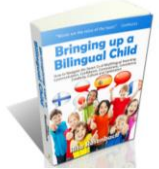
PART 3: Strategy and exposure Family language strategy:

Table B1: Exposure Language 1 _____	Mon hours per day	Tue hours per day	Wed hours per day	Thu hours per day	Fri hours per day	Sat hours per day	Sun hours per day	TOTAL hours per day
Person Time/Place								
Person Time/Place								
Person Time/Place								
Total exposure for _____								

Table B2: Exposure Language 2 _____	Mon hours per day	Tue hours per day	Wed hours per day	Thu hours per day	Fri hours per day	Sat hours per day	Sun hours per day	TOTAL hours per day
Person Time/Place								
Person Time/Place								
Person Time/Place								
Total exposure for _____								

Table B3: Exposure Language 3 _____	Mon hours per day	Tue hours per day	Wed hours per day	Thu hours per day	Fri hours per day	Sat hours per day	Sun hours per day	TOTAL hours per day
Person Time/Place								
Person Time/Place								
Person Time/Place								
Total exposure for _____								

Table B4: Exposure Language 4 _____	Mon hours per day	Tue hours per day	Wed hours per day	Thu hours per day	Fri hours per day	Sat hours per day	Sun hours per day	TOTAL hours per day
Person Time/Place								
Person Time/Place								
Person Time/Place								
Total exposure for _____								



Family Language Plan

Table C Weekly exposure per language	(A) Total hours per week (from B1-B4)		(B) Waking time per week		(C) (A) / (B)		(D) % of exposure to language during waking time
B1 Language 1 _____		DIVIDED BY		EQUALS		X 100	
B2 Language 2 _____							
B3 Language 3 _____							
B4 Language 4 _____							

PART 4: Support

How can the exposure time be increased? List people and activities:

- Language 1.
- Language 2.
- Language 3.
- Language 4.
- Task:

PART 5: Materials

What language materials do we have available? List books, magazines, games, cartoons, movies etc.

- Language 1.
- Language 2.
- Language 3.
- Language 4.
- Task:

Family Language Plan for:

Last updated: